

Department of Classical Studies
Course Outline
Classical Studies 3310F
WOMEN IN ANCIENT GREECE
AUTUMN 2024



INSTRUCTOR: Dr. K. Olson (kolson2@uwo.ca)

OFFICE: Lawson Hall 3227 (661-2111 x 84525)

OFFICE HOURS: in person, Mondays, 4:00-5:00 PM or by appointment

TIME AND PLACE OF CLASS: see OWL Brightspace

COURSE OBJECTIVES This course seeks to introduce students to the study of women and women's lives in Greek antiquity starting from a body of literary and artistic evidence. Marriage and childbearing, women and the law, women's occupations, and women in history and poetry will be explored from a variety of perspectives; powerpoint lectures will focus on such topics as women's artifacts, artistic portrayals of women, and female spaces in antiquity.

LEARNING OBJECTIVES:

On successful completion of this course students are expected to be able to:

- have acquired a knowledge of the socio-political role of women in ancient Greek culture and its expression in Greek art and literature
- read, comprehend, and sum up ancient literary sources in translation concerning women in ancient Greece
- understand the aesthetic developments of ancient Greek art that portray women
- engage in visual literacy; that is, apply strategies for looking at and interpreting art images of women in ancient Greek art, thereby cultivating more sound criteria for judgment

LEARNING OUTCOMES/TRANSFERABLE SKILLS:

Students completing this course are expected to have acquired:

- an understanding of the importance of historical perspective, and how social norms and customs, and the construction of gender, are products of time, events and context
- a developed understanding of the limits of primary evidence as embodying actual historical fact
- strong writing, research, analytical, critical thinking, and problem-solving skills

REQUIRED TEXTS:

- MacLachlan, B. 2012. *Women in Ancient Greece: A Sourcebook*. Bloomsbury. ppk
- Lewis, S. 2002. *The Athenian Woman: An Iconographic Handbook*. Routledge. Ppk
- In addition, there are a variety of book chapters and journal articles I will ask you to read. These vary from week to week. See the 'course readings' button on the OWL site.

****In addition, a useful website to look at is [Diotima: Women and Gender in the Ancient World \(https://diotima-doctafemina.org\)](https://diotima-doctafemina.org)**

GRADES:

Essay topic, annotated bibliography, first draft	5%
Essay	25%
One in-class exam	30%
Final exam (scheduled by the Registrar)	40%

IMPORTANT POLICIES:

Note from the Dean of Arts and Humanities

You are responsible for ensuring that you have successfully completed all course prerequisites and that you have not taken an antirequisite course. Lack of prerequisites may not be used as basis of appeal. If you are not eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at:

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

You may not use a generative AI program in the preparation of your essay bibliography OR to create a final draft of your essay. You MAY use it to create a first draft of your essay.

Academic Counselling

Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University [is committed to reducing incidents of gender-based and sexual violence](#) and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Accessible Education

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at http://academicsupport.uwo.ca/accessible_education/index.html if you have any questions regarding accommodations.

Learning Development and Success

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Copyright

Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.

NOTES TO STUDENTS:

1. Since tests are given in class time, there can be no conflicts. **More than one test on the same day does not constitute a conflict.** Plan your schedule ahead of time.
2. Those who miss classes or parts of classes remain responsible for the material they have missed. I will not review the contents of lectures or repeat announcements for those who arrive late or miss classes. I post **very** basic powerpoints on OWL, but class attendance is still **essential** to understand the details of the lecture.

3. The final grade is calculated on the basis of your performance on the tests, the essay, and final examination **only**. **You cannot do an extra assignment to make up for a poor performance on a test or the final examination.** Nor can I re-weight grades unless I hear from your academic counsellor.
4. If a lecture and its readings appears on the syllabus, **that lecture and readings will appear on the midterm and final exam**, regardless of whether the lecture is given in-person, uploaded as a document to our OWL site, or recorded and uploaded to the OWL site.

ESSAYS AND EXAMS:

The in-class exam and the final exam are designed to test the students' visual memory, knowledge of textbook reading, and lectures. The essay (8 -10 pages/2400-3000 words) will be written on a topic of the students' own choosing (please consult me or see the list of essay topics on OWL) and is due **FRIDAY NOV 29th**. Late essays will be penalized at the rate of **5%** per day.

You may not use a generative AI program in the preparation of your essay bibliography OR to create a final draft of your essay. You MAY use it to create a first draft of your essay.

****For exam and essay formats, please see our OWL site.**